



EMPLOYMENT OPPORTUNITY (Internal/External)

Shibogama Education Support Services Program (SESS) Teacher Coach

SUMMARY OF POSITION

Under the direction of SESS Coordinator, the SESS Teacher Coach shall work closely with other program staff to provide support and mentorship through building professional networks, identifying and coordinating professional learning opportunities, and developing effective teaching strategies to address individual student needs for youth from Shibogama communities attending NNEC and provincial secondary schools in Sioux Lookout and Thunder Bay.

As a specialized resource, the SESS Teacher Coach will assist in the design and implementation of practical teaching strategies, utilizing evidence-based practices specific to education, to more effectively engage students and maximize academic outcomes.

RESPONSIBILITIES OF THE POSITION

1. *Provide support and mentorship to staff while developing strategies to address individual student needs.*

Activities:

- Network with SESS staff to support the ongoing engagement and achievement of students
- Work closely with secondary schools to provide input in setting realistic student and teacher achievement goals.
- Work one-on-one or in small group settings with classroom teachers to improve instructional practice and student learning.
- Provide guidance, training and resources that support teacher development.
- Provide direction and coordination regarding professional development and curriculum instruction and delivery that will support SESS initiatives and align with recognized best instructional practices for Indigenous students.
- Gather and analyze applicable school data to provide support to secondary schools to improve student and teacher achievement.
- Informally observe instructional practices and provide feedback for on-going professional growth and student success.
- Travel to community schools within Shibogama's service area as required.
- Participate in team meetings and debriefing as directed by the program coordinator.

2. *Support the continued development of effective instructional strategies in improving and supporting student engagement and achievement.*

Activities:

- Develop teachers' knowledge, skills, attitudes and behaviours through a variety of ongoing professional development targeted topics and designs.
- Review and assess current school success models (e.g. effective school model), instructional practices, resources and standards.
- Identify appropriate strategies to support effective teacher success planning and learning.
- Review and document successful practices within the SESS delivery model, as well as current research on effective administrative and school leadership practices.
- Identify annual training and professional development needs of SESS team and school staff, and coordinate related online and/or on-site support to meet these needs.
- Provide on-going professional training and support, both formal and informal, to SESS team and school staff.

3. *Network with external agencies and organizations.*

Activities:

- Maintain and continue building effective relationships with the SESS staff, students, and Shibogama communities, and NNEC and provincial schools.
- Maintain and continue building relationships, both formal and informal, with applicable government departments, local school boards, education authorities, and external organizations to support the development of student engagement, achievement and overall education outcomes for students from Shibogama communities.

4. *Perform required administrative duties to ensure program accountability and continuity.*

Activities

- Provide internal program reporting to SESS Coordinator as required.
- Complete required reports, updates, workplans and evaluation processes as required.
- Assist with the preparation of reports and presentation materials for communities, funders, etc.
- Participate in team meetings and debriefing as directed by the program coordinator.

QUALIFICATIONS, SKILLS AND ABILITIES

Preferred Qualifications (relevant experience may also be considered):

- A Master's Degree in Education, and 5 years' teaching experience, or equivalent combination of education and experience.
- OTC qualifications and successful experience as a school teacher, preferably in a First Nation school.
- Must be a current member in good standing with the Ontario College of Teachers.
- Knowledge and understanding of federal and provincial education systems.
- Strong pedagogical knowledge and content expertise.
- Experience and understanding of teaching strategies and intervention models to support student success and learning at the secondary level.
- Ability to maintain a high level of confidentiality.
- Understanding of issues faced by First Nation youth living in remote communities.
- Knowledge and experience with computer systems and applications.
- Fluency in Oji-Cree is considered an asset.

Demonstrated Skills and Abilities:

- Excellent communication skills: oral, written and interpersonal.
- Demonstrated leadership qualities and strong interpersonal skills, including giving and receiving constructive feedback.
- Ability to achieve deliverables and evaluate the effectiveness of the program.
- Ability to maintain positive public relations and partnerships.
- Demonstrated ability to work effectively with school staff, parents, administration, various levels of government and First Nation organizations.
- Ability to deal with stress and effectively manage time.
- Ability to work independently, as well as a member of a team.
- Strong critical thinking skills and willingness to contribute to the team.
- Ability to multi-task effectively and efficiently.
- Ability to perform work duties in an organized manner with minimal supervision.
- Must be willing and able to travel as required, to both road-accessible and fly-in communities in all weather conditions
- Successful candidate must provide a clean, current CPIC and VSS.

Term: Fixed term position

Anticipated Start Date: Flexible Start Date

Location: Sioux Lookout and Thunder Bay sites.

Salary: Based on qualifications and experience

Application

Applicants must include a cover letter, resume, two references indicating most recent employer, certificate of qualifications and a recent CPIC and VSS. In accordance with the Freedom of Information Act, applicants must provide a signed and dated statement authorizing SFNC personnel to contact references.

Application Deadline: February 23, 2018 at 2pm

Applications must be directed to: Matthew Angees, Interim Executive Director
Shibogama First Nations Council
P.O. Box 449, 81 King Street
Sioux Lookout, ON P8T 1A5
PH: (807) 737-2662 ext. 2280 FAX: (807) 737-1583
EMAIL: matthewa@shibogama.on.ca Website: www.shibogama.on.ca

Email and faxed resumes along with the required documentation will be accepted. We wish to thank in advance all those who submit applications.

ONLY THOSE SELECTED FOR AN INTERVIEW WILL BE CONTACTED